



EVERTON
FREE SCHOOL &
Football College

Careers Policy and Provider Access Statement

Approved by:	Teaching, Learning & Care
Last Reviewed:	September 2021
Next reviewed:	September 2022

Introduction

The Education Act 2011 places a statutory duty on schools to secure access for pupils to independent and impartial careers guidance. This should promote information for all options available to them including training, apprenticeships, education and employment. It should include a range of activities including taster days and work experience.

The Government's career strategy (Dec 2017) seeks to ensure that all young people in secondary school get a programme of advice and guidance that is stable, structured and delivered by individuals with the right skills and experience. Our careers programme aims to 'fit the needs and circumstances of our students'.

Everton Free School & Football College work collaboratively with internal and external stakeholders to build a cohesive programme of careers education that meets the Gatsby Benchmarks to develop and improve our careers service. We are proactive in developing our links and partnership with The Careers and Enterprise Company (CEC) Liverpool to make further improvements to benefit all students and utilise the use of an Enterprise Adviser as part of the local network.

Gatsby Benchmarks

These benchmarks are:

- Benchmark 1: A Stable Careers Programme
- Benchmark 2: Learning from Career and Labour Market Information
- Benchmark 3: Addressing the Needs of Each Pupil
- Benchmark 4: Linking Curriculum Learning to Careers
- Benchmark 5: Encounters with Employers and Employees
- Benchmark 6: Experiences of Workplaces
- Benchmark 7: Encounters with Further and Higher Education
- Benchmark 8: Personal Guidance

Through alternative provision and vocational opportunities and experiences, Everton Free School & Football College offer educational opportunities and experiences of the highest quality to young people aged 13-19. It is recognised that an effective CEIAG programme is vital to contributing to the raising of aspirations and enabling learners to make realistic and informed choices about their future employment options.

Our careers programme provides students with the opportunity to plan and manage their next steps effectively ensuring progression meets their needs. It promotes equality of opportunity, celebrates diversity and challenges stereotypes. It is designed to meet Gatsby benchmarks and conform to all statutory requirements.

Following the benchmarks ensures we are following best practice. The needs of our students are diverse and with the support of the Careers Hub we ensure that appropriate advice and guidance for our students including the use of our own tutors to provide impartial advice enables us to provide appropriate positive destinations for all our students.

We aim to support all students to make realistic and informed decisions about their future by raising aspirations and providing impartial advice and guidance through:

- Developing the skills and attitudes needed for adult and working life
- Making informed decisions as a valuable citizen
- Ensuring students are aware of the range of opportunities available to them
- Are equipped with decision making skills to manage their next steps
- Using all the resources available to use so that students make informed choices throughout their school journey.
- Using our links with local providers and FE training providers
- Experiencing the world of work
- Developing transferable skills
- Developing a culture of high aspirations for all students
- Receiving extra advice, assistance and guidance where necessary

Provider Access Policy Statement

This policy statement also sets out our arrangements for managing the access of providers to students for the purpose of giving them information about education or training. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 9-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests Procedure

A provider wishing to request access should contact:

Maxine Spooner / Claire Lamontagne
Everton Free School & Football College
Spellow Lane, Liverpool, L4 4DF
0151 319 4120
maxine.spooner@evertonfootballcollege.com
claire.lamontagne@evertonfreeschool.com

Opportunities for Access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. These are outlined throughout this policy.

Named Careers Leader: Maxine Spooner / Claire Lamontagne

Enterprise Advisor: We are committed to The Careers and Enterprise Company's Enterprise Adviser Network and are linked with an Enterprise Adviser who commits on a yearly basis.